



International Summer School and Research Conference for Doctoral Students

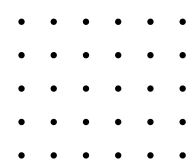
Early Childhood Education and Development:
Essential Tools for Doctoral Research



JULY, 2023
24-26

📍 Department of Early Childhood Education,
The Education University of Hong Kong,
10, Lo Ping Road, Tai Po, Hong Kong SAR.

🌐 <https://www.insudoc.info/>



OVERVIEW

InSuDoc2023 is an International Summer School and Research Conference for Doctoral Students in the field of Early Childhood Education and Development (ECED) and other related fields (e.g., Developmental Psychology, Child Development, Special Needs). Organized by the Department of Early Childhood Education at The Education University of Hong Kong (EdUHK), InSuDoc2023 brings together international, regional, and local doctoral students to equip them with essential tools to successfully complete their doctoral degrees and publish their work in academic journals.

In the Summer School section, renowned international scholars will offer specialized seminars in their areas of specialization. In the Research Conference section, participants will present their work and receive feedback from both experts and other fellow graduate students. Completed studies, studies in progress, and research proposals are accepted for presentation. Presenting at the Research Conference is not compulsory to participate in the event. After the academic activities, participants will engage in cultural and social activities.

Welcome to Hong Kong for InSuDoc2023!

Organizing Committee

Chair

Dr. Alfredo Bautista

Associate Head (Internationalisation)
Associate Professor
Department of Early Childhood Education

Vice-Chair

Prof. Kerry Lee

Head, Department of Early Childhood Education
Director, Centre for Educational and Developmental Sciences

Member

Dr. Jianbin Li

Assistant Professor
Department of Early Childhood Education

Member

Dr. Catherine M. Capio

Assistant Professor
Department of Early Childhood Education

Secretariat

Ms. Dorothy Li

Ms. Sofie Chua

Ms. Yana Cheng

Scientific Committee

Chair

Dr. Alfredo Bautista

Associate Head (Internationalisation)
Associate Professor
Department of Early Childhood Education

Co-Chair

Dr. Derwin Chan

Associate Head (Research & Development)
Associate Professor
Department of Early Childhood Education

Member

Dr. Weipeng Yang

Assistant Professor
Department of Early Childhood Education

Member

Dr. Tik-Sze Carrey Siu

Assistant Professor
Department of Early Childhood Education

SCHEDULE

26
JUL

08:45 AM

Student Presentations

B3-LP-08 Parental Beliefs and Interventions
Chaired by Dr. Diana Leyva

B3-LP-05 Teacher Education and Professional Development
Chaired by Dr. Oswaldo Lorenzo

10:45 AM

Coffee Break

Outside C-LP

11:15 AM

Workshop 4 - Dr. Oswaldo Lorenzo

B1-LP-02

13:30 PM

Lunch at Canteen

P/F, Block B4-C

14:45 PM

Workshop 5 - Dr. Diana Leyva

B2-LP-20

17:00 PM

Closure

B2-LP-20

20:30 PM

Dinner at Restaurant Chaiwala

Basement, No. 43-55, Wyndham Street, Central





WORKSHOPS

1 Doing research with young children: Methodological and ethical considerations



Dr. Yuwei Xu

Associate Professor in Education

School of Education, University of Nottingham, UK



B2-LP-20



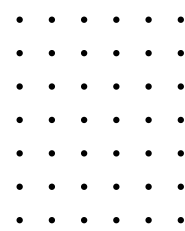
24th JUL, 9:45 AM - 12:00 PM

Bio

Dr. Yuwei Xu is an Associate Professor and MA Education course leader at the University of Nottingham, UK. His research interests include gender and men's participation in early childhood education and care (ECEC), child agency, 0-3 curriculum, child-centred pedagogy, parenting and family relationships, play-based pedagogy, and teacher professional development. Yuwei is co-editor-in-chief for *Children & Society* and *Pedagogy, Culture and Society* journals, associate editor for *Teachers and Teaching: Theory and Practice*, and editorial board member for *British Educational Research Journal* and *Early Years*. He is also a council member for the British Educational Research Association, and an executive committee member for Gender and Education Association and The Education and Development Forum (UKFIET).

Workshop Abstract

This workshop starts by reflecting on the importance of children's perspectives in understanding early childhood education and the broader social world. The theoretical underpinnings of children's rights and children as co-constructors of knowledge are discussed. It then moves on to explore effective and ethical conducts of methodologies that involve young children as co-researchers. Participants will try out some innovative activities and methods used in research with young children, critically reflecting on the experiences and possible challenges. A particular focus of this workshop is to consider methodologies and ethics of doing research with young children in contextually-sensitive ways and beyond Western-centric principles.



WORKSHOPS

2 Navigating the world of peer-reviewed journal publication: Insights from a JRCE Editor's perspective



Dr. Weipeng Yang

Assistant Professor

Department of Early Childhood Education
The Education University of Hong Kong



B2-LP-20



24th JUL, 1:15 PM - 15:30 PM

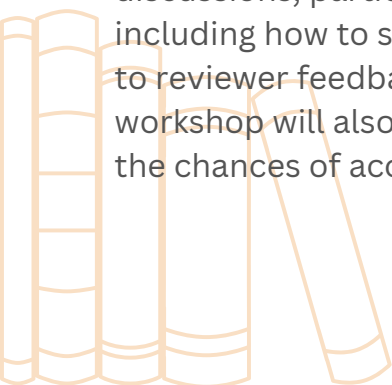


Bio

Dr. Weipeng Yang is an Assistant Professor at the Education University of Hong Kong. He specializes in early childhood curriculum and pedagogy, with a focus on STEAM education, computational thinking, and sociocultural effects. Dr. Yang serves as an Editor of the Journal of Research in Childhood Education (JRCE) and an Associate Editor of the Journal for the Study of Education and Development. He is also a Steering Group Member and SIG Convenor at British Educational Research Association and serves on several editorial boards, including Early Childhood Research Quarterly, Early Education and Development, The Curriculum Journal, and ECNU Review of Education.

Workshop Abstract

This workshop is designed for doctoral students and young scholars who are interested in publishing their research in international peer-reviewed journals such as the Journal of Research in Childhood Education (JRCE). Through practical cases and interactive discussions, participants will gain a better understanding of the publishing process, including how to select appropriate journals, structure and write a manuscript, respond to reviewer feedback, and seek feedback from academic peers and mentors. The workshop will also cover strategies for improving academic writing skills and increasing the chances of acceptance for publication in JRCE and other peer-reviewed journals.



WORKSHOPS

3 Questions and cocktails: Tips for survey design and mixed methods research



Dr. Kate Williams

Executive Manager Operations at Play Matters
Adjunct Associate Professor
Queensland University of Technology, Australia



B2-LP-20



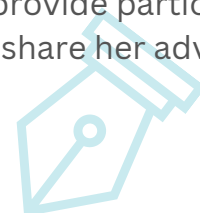
25th JUL, 11:15 AM - 13:30 PM

Bio

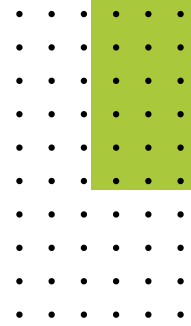
Dr. Kate Williams is an Adjunct Associate Professor at Queensland University of Technology, Australia and the founding leader for the Rhythm and Movement for Self-Regulation (RAMSR) program, and the QUT Centre for Child and Family Studies. Kate is a quantitative and mixed methods researcher who has authored more than 60 papers in the areas of child and adolescent development, parenting, and intervention evaluation. In late 2022, Kate took up a position as Executive Manager – Operations with not-for-profit Play Matters Australia. This has allowed her to bring her leadership and research skills to a national organization that aims to make a difference for young children, families and communities.

Workshop Abstract

Good survey design seems simple, but is deceptively complex. A well designed survey is so important for accurate research data collection, and positive experiences for research participants. A poorly designed survey will limit how many participants respond, and will create a headache at data analysis and reporting time. Being a survey-design wiz is important not just for researchers but across many different career fields. Mixing methods in research (creating a quantitative / qualitative cocktail) also has some unique challenges and opportunities. In this workshop Kate will provide participants with key tips, tricks, and tools for high quality survey design and share her advice on mixed method approaches.



WORKSHOPS



4 Qualitative content analysis in educational research: Use of traditional and advanced techniques



Dr. Oswaldo Lorenzo

Associate Professor & Vice-Dean of Research
University of Granada, Spain



B1-LP-02



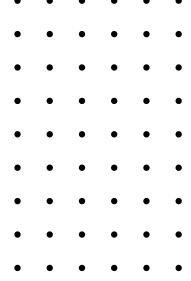
26th JUL, 11:15 AM - 13:30 PM

Bio

Dr. Oswaldo Lorenzo is a tenured Associate Professor and Vice-Dean of Research, International Projects and Transference at the Faculty of Education and Sport Sciences (Melilla Campus) of the University of Granada (Spain). He received the Extraordinary Doctorate Award in Education Sciences (UNED) and the third national prize for educational research 2004 (Ministry of Education and Science, Spain). Dr. Lorenzo is the General Coordinator of the ECALFOR project -Evaluation of teacher education in Latin America and the Caribbean, and Principal investigator of the research project "ICT Innovation for the Analysis of the Training and Satisfaction of Students and Graduates in Early Childhood and Primary Education and the Assessment of their Employers. A Transnational Perspective (Innoteduc)." He serves as Editor-in-Chief of the journal Publicaciones (UGR), indexed in JCR and SJR.

Workshop Abstract

One of the common ways of obtaining data and results in educational research is content analysis, a technique related to both discourse analysis and Glaser's grounded theory. The complexity of this type of technique requires currently a mixed approach by the researcher, combining traditional strategies, use of computer software, expertise in the use of these resources, and application of the appropriate contextual theories. The aim of this workshop is for participants to understand the theoretical background of qualitative content analysis and to know how to apply advanced techniques to improve it. We will analyze examples of good educational and social research based on this technique and carry out practical exercises during the session.



WORKSHOPS

5 Developing and evaluating interventions in early childhood



Dr. Diana Leyva
Associate Professor
University of Pittsburgh, USA



B2-LP-20



26th JUL, 14:45 PM - 17:00 PM

Bio

Dr. Diana Leyva is an Associate Professor of Psychology and a Research Scientist at the Learning and Development Research Center (LRDC) at the University of Pittsburgh (USA). Dr. Leyva’s research draws from principles and methods in Developmental Psychology, Applied Psychology, and Educational Psychology. She studies authentic familial practices that support preschool children’s early language, literacy and math development and uses that information to design, implement, and evaluate intervention programs for families. Dr. Leyva has expertise and a track record of successfully leading and managing large research teams, designing, and implementing interventions, and disseminating research results in top scientific journals including Child Development and Developmental Psychology.

Workshop Abstract

In this workshop, participants will learn best practices around developing and evaluating interventions in early childhood. We will discuss the main steps or phases in this process, from conducting observational studies, to developing interventions based on this observational work, to conducting feasibility studies of the interventions, to evaluating interventions using RCT (Randomized Control Trial) designs. The case study of the “Food For Thought” intervention design and evaluation will be discussed. Food For Thought is a school-based, family-focused program that aims to develop kindergarteners’ academic skills through family food routines such as grocery shopping, cooking, and eating together in the United States.

STUDENT PRESENTATIONS



1. Parenting and Emotions

Chair: Dr. Yuwei Xu



B2-LP-08

24th JUL, 16:00 PM - 18:00 PM

CHAN Shun Lam

Master student. Institute of Education, Tsinghua University. Beijing, China

“Education anxiety of parents in Mainland China under the background of the Dual Reduction Policy: Current situation and future trends”

ZHAO Yifei

Master student. Henan University. Kaifeng, China

“The influence of father’s involvement and support on the social competence of 3–6-year-old preschool children: The mediating role of child-parent relationship”

DAI Yuanyuan

Master student. The University of Hong Kong. London, United Kingdom

“Chinese parents' perspectives on how parenting styles influence young children's social-emotional development”

GAO Yuan

PhD student. Xi'an Jiaotong-Liverpool University. Suzhou, China

“Entrepreneurial fear of failure among college students: A scoping review from 2000 to 2023”

2. Curriculum, Teaching and Pedagogy

Chair: Dr. Alfredo Bautista



B2-LP-05

24th JUL, 16:00 PM - 18:00 PM

LIU Hai

PhD student. Southwest University. Chengdu, China

“KNN-based on exploratory data analysis of curriculum models of Chinese early childhood education”

MAPURANGA Enock

PhD student. University of South Africa. Gaborone, Botswana

“Policy reflections for advancing the online learning agenda in early childhood education: A case of marginalized communities in Zimbabwe's Buhera District”

JIANG Shan

PhD student. The Chinese University of Hong Kong. SAR, China

“Can eHealth interventions improve physical activity among young children? A systematic review and meta-analysis”

WU Xuanyi, Eliza

PhD graduate. The Education University of Hong Kong. SAR, China

“Chat with Children: Lessons learnt when implementing three prototypes of an online PD courses with Hong Kong kindergarten teachers”

3. Language Development

Chair: Dr. Eric Kong

LI Huilin

PhD student. Guangdong University of Foreign Studies. Guangzhou, China

DING Zhaofen

Teacher. Shanghai University of Electric Power. Shanghai, China

XIA Xiaoyu

Master graduate. Beijing Normal University. Qingdao, China

PAN Yingying

PhD student. The Education University of Hong Kong. SAR, China



B2-LP-06

24th JUL, 16:00 PM - 18:00 PM

“Semantic orientation of the adjective in early child Mandarin: Evidence from a preferential looking experiment”

“Visualizing interpretation of 0-12 month olds’ multimodal expression”

“Action research on the development of picture book reading curriculum for hearing impaired children based on TPACK Framework”

“Early childhood music interventions with positive child outcomes: A scoping review of experimental studies”

4. Child Development

Chair: Dr. Kate Williams

YUAN Weiya

PhD student. University College London. London, United Kingdom

TAN Shaofeng and LI Zan

EdD students. The Education University of Hong Kong. SAR, China

YIN Heyang

PhD student. Brown University. Providence, United States

CHEN Yuchen

Master student. Wenzhou University. Wenzhou, China

MA Xinyue

Master student. Guangdong Teachers College of Foreign Languages and Arts. Guangzhou, China



B3-LP-08

25th JUL, 8:45 AM - 10:45 AM

“Understanding manipulation and causal mechanism through adaptive executive function model-quantitative method analysis”

“Delicate giftedness: An interpretative phenomenological research on the undeveloped potential of Chinese children”

“Chinese American -parent-child interaction during parental math teaching and children’s development”

“The impact of a metaphor-based programming approach on young children’s computational thinking, programming learning perceptions, and behavioral patterns”

“Relationships among fundamental movement skills, executive function, resilience, and emotion regulation in Chinese rural preschool children: A moderated mediation model”

5. Family Studies

Chair: Dr. Catherine Capio

ZHENG Chengnuo

PhD student. Northeast Normal University. Changchun, China

LIU Lijia

Master student. Guangzhou University. Guangzhou, China

LEI Jiayuan

Master student. Henan University. Kaifeng, China

ZHU Li

Master student. Shanghai Normal University. Shanghai, China



B3-LP-05

25th JUL, 8:45 AM - 10:45 AM

“Features, measurement, and initiatives of quality in family childcare: A systematic review”

“The impact of family socioeconomic status on preschoolers’ anxiety: The serial mediating effects of parenting style and preschoolers’ resilience”

“The influence of family socioeconomic status on the social competence of young children: The mediating role of family support”

“Maternal parenting stress and children’s social competence: Mediated by parent-child relationship and moderated by parent-grandparent co-parenting”

6. Parental Beliefs and Interventions

Chair: Dr. Diana Leyva



B3-LP-08

26th JUL, 8:45 AM - 10:45 AM

DING Xiangying

PhD student. The Hong Kong Polytechnic University. SAR, China

“Love or harm: Concerted cultivation and early childhood development in China”

CHOY Yun Nga

EdD student. The Education University of Hong Kong. SAR, China

“Understanding digital parenting in early childhood: A scoping review”

LI Wanyi

Master student. The Education University of Hong Kong. SAR, China

“Promoting children's computational thinking: A quasi-experimental study of web-mediated parent education”

WAN Yiying, Million

Master student. The Education University of Hong Kong. SAR, China

“Parents’ beliefs about the impact of music on children’s development”

7. Teacher Education and Professional Development

Chair: Dr. Oswaldo Lorenzo



B3-LP-05

26th JUL, 8:45 AM - 10:45 AM

SHEN Ying

Master student. University College London. Shanghai, China

“An investigation into early years practitioners' views on teacher-child interaction in play in England and China. Does context matter?”

CHEN Rui

Master student. Beijing Normal University. Beijing, China

“Memory into reality: How do childhood experiences influence kindergarten teachers' teacher-child interactions?”

YEUNG Cheuk Lam, Jerry

PhD student. The Education University of Hong Kong. SAR, China

“A large-scale survey study on kindergarten teachers’ arts-related practices: What are the content and pedagogical characteristics of art activities designed for young children?”

YUE Zeng

EdD student. Wenzhou University. Wenzhou, China

“Teaching programming and computational thinking in early childhood education: A case study of content knowledge and pedagogical knowledge”

LIST OF PARTICIPANTS

1	Shun Lam	Chan	Master student	Tsinghua University	Beijing	China
2	Rui	Chen	Master student	Beijing Normal University	Beijing	China
3	Yuchen	Chen	Master student	Wenzhou University	Wenzhou	China
4	Sirithida	Chinsangthip	PhD student	Chulalongkorn University	Bangkok	Thailand
5	Yun Nga	Choy	EdD student	The Education University of Hong Kong	Hong Kong	China
6	Yuanyuan	Dai	Master student	The University of Hong Kong	London	United Kingdom
7	Xiangying	Ding	PhD student	The Hong Kong Polytechnic University	Hong Kong	China
8	Zhaofen	Ding	Teacher	Shanghai University of Electric Power	Shanghai	China
9	Hui	Feng	PhD student	Hangzhou Normal University	Hangzhou	China
10	Yasmin	Fong	PhD student	The Education University of Hong Kong	Hong Kong	China
11	Xiaolin	Gan	Master student	The Education University of Hong Kong	Hongkong	China
12	Yuan	Gao	PhD student	Xi'an Jiaotong-Liverpool University	Suzhou	China
13	Yan Lam	Ho	EdD student	The Education University of Hong Kong	Hong Kong	China
14	Shan	Jiang	PhD student	The Chinese University of Hong Kong	Hong Kong	China
15	Jiayuan	Lei	Master student	Henan University	Kaifeng	China
16	Huilin	Li	PhD student	Guangdong University of Foreign Studies	Guangzhou	China
17	Wanyi	LI	Master student	The Education University of Hong Kong	Hong Kong	China
18	Zan	Li	EdD student	The Education University of Hong Kong	Hong Kong	China
19	Yutong	Liang	EdD student	The Education University of Hong Kong	Hong Kong	China
20	Chaopai	Lin	PhD student	The Education University of Hong Kong	Hong Kong	China
21	Hai	Liu	PhD student	Southwest University	Chengdu	China
22	Lijia	Liu	Master student	Guangzhou University	Guangzhou	China
23	Youpeng	Liu	PhD student	Beijing Normal University	Beijing	China
24	Yuyang	Liu	Bachelor student	Chengdu University	Chengdu	China
25	Zhang	Lu	Master student	Shenzhen Education Kindergarten	Shenzhen	China
26	Yushu	Luo	EdD student	The Education University of Hong Kong	Hong Kong	China
27	Bozhen	Ma	PhD student	SEGi University	Kuala Lumpur	Malaysia
28	Xinyue	Ma	Master student	Guangdong University of Foreign Studies	Guangzhou	China
29	Enock	Mapuranga	PhD student	University of South Africa	Gaborone	Botswana
30	Siu Ping	Ng	PhD student	The Education University of Hong Kong	Hong Kong	China
31	Yingying	Pan	PhD student	The Education University of Hong Kong	Hong Kong	China
32	Ying	Shen	Master student	University College London	Shanghai	China
33	Shaofeng	Tan	EdD student	The Education University of Hong Kong	Hong Kong	China
34	Yiyi Million	Wan	Master student	The Education University of Hong Kong	Hong Kong	China
35	Xuanyi Eliza	Wu	PhD student	The Education University of Hong Kong	Hong Kong	China
36	Xiaoyu	Xia	Teacher	Qingdao School for the Deaf	Qingdao	China
37	Junpeng	Xie	Master student	Beijing Normal University	Beijing	China
38	Cheuk Lam Jerry	Yeung	PhD student	The Education University of Hong Kong	Hong Kong	China
39	Heyang	Yin	PhD student	Brown University	Providence	United States
40	Weiya	Yuan	PhD student	University College London	London	United Kingdom
41	Zeng	Yue	EdD student	Wenzhou University	Wenzhou	China
42	Yifei	Zhao	Master student	Henan University	Kaifeng	China
43	Chengnuo	Zheng	PhD student	Northeast Normal University	Changchun	China
44	Li	Zhu	Master student	Shanghai Normal University	Shanghai	China

TRANSPORTATION

The address of EdUHK Tai Po campus is 10 Lo Ping Road, Tai Po, New Territories, Hong Kong S.A.R. China. The main venue where most events will be held is B2-LP-20.

To navigate Hong Kong, you can use the app [Citymapper](#) or [Google Maps](#).

For ease of traveling in Hong Kong, you can purchase an Octopus Card at any MTR station customer service kiosk, including the one at the airport. This electronic cash top-up card can be used to pay for the MTR, buses, and minibuses, and make purchases. It can be topped up [at many places](#) like the MTR station, 7-eleven, Circle K and more.

There is a University shuttle bus to and from the University MTR station to EdUHK Tai Po campus called U-Shuttle. Payment of HKD5.00 (students) or HKD6.50 (staff) per trip is made on campus. You will be issued a certificate to use the U-Shuttle during the three days of InSuDoc2023. You can also travel to EdUHK main Tai Po campus by taking KMB buses 74K, 74F, and the minibus 26. Please refer to the [university website](#) for more information.

