



香港教育大學
The Education University
of Hong Kong

EdUHK 30th Anniversary
教大三十周年




2024

International Summer School for Junior Researchers

Early Childhood Education and Development:
Essential Tools for Doctoral Research

MAY, 2024
30-31

 Department of Early Childhood Education,
The Education University of Hong Kong,
10, Lo Ping Road, Tai Po, Hong Kong SAR.

 <https://www.insudoc.info/>



Department of
Early Childhood Education
幼兒教育學系

OVERVIEW

InSuDoc2024 is an International Summer School for Junior Researchers in Early Childhood Education and Development (ECED) and other related fields (e.g., Developmental Psychology, Child Development, Special Needs). Owing to the overwhelming success of InSuDoc2023, we are offering InSuDoc2024 for a second time. Organized by the Department of Early Childhood Education at The Education University of Hong Kong (EdUHK), InSuDoc2024 brings together international, regional, and local junior researchers to equip them with essential tools to successfully complete their doctoral degrees and publish their work in academic journals. Renowned international scholars will offer specialized seminars. Cultural and social activities will be organized after the academic activities.

Welcome to Hong Kong for InSuDoc2024!

ORGANIZING COMMITTEE

Chair

Dr. Alfredo Bautista

Associate Head (Internationalisation)
Associate Professor
Department of Early Childhood Education

Vice-Chair

Prof. Kerry Lee

Head, Department of Early Childhood Education
Director, Centre for Educational and Developmental Sciences

Members

Dr. Derwin Chan

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Associate Professor
Department of Early Childhood Education

Dr. Eric Kong

Assistant Professor
Department of Early Childhood Education

Dr. Jenny Chan

Assistant Professor
Department of Early Childhood Education

Dr. Jianbin Li

Associate Head (Community Engagement)
Associate Professor
Department of Early Childhood Education

Dr. Carrey Siu

Assistant Professor
Department of Early Childhood Education

Dr. Weipeng Yang

Assistant Professor
Department of Early Childhood Education

Secretariat

Mr. Eric Cheng

Ms. Maggie Cheng

Ms. Sofie Chua

Ms. Yana Cheng

SCHEDULE



- 8:30** Registration
D1-LP-08
- 9:00** Welcome Message by Prof. Kerry Lee & Dr. Alfredo Bautista
D1-LP-08
- 9:30** Workshop 1 by Prof. Susan Irvine
D1-LP-08
- 11:00** Coffee Break
Outside D1-LP-08
- 11:30** Workshop 1 (continuation)
D1-LP-08
- 12:30** Lunch
Canteen
- 14:00** Cultural Tour
Tai Kwun & Central Market
- 18:00** Dinner at Rich City Supreme (富城薈)
G/F, Elegant Garden, 409 Queen's Road West, Sai Ying Pun

Thursday
May 30

Friday
May 31

- 9:00** Workshop 2 by Prof. Bridget Hamre
D1-LP-08
- 10:30** Coffee Break
Outside D1-LP-08
- 11:00** Workshop 2 (continuation)
D1-LP-08
- 12:00** Lunch
Canteen
- 13:30** Workshop 3 by Prof. Lei Chang
D1-LP-08
- 15:00** Coffee Break
Outside D1-LP-08
- 15:30** Workshop 3 (continuation)
D1-LP-08
- 16:30** Closing Remarks and Final Survey
D1-LP-08
- 19:00** Dinner at Kong Chiu Lau (港潮樓)
Shop 307, 3/F, Silvercord Tower,
30 Canton Road, Tsim Sha Tsui



WORKSHOP 1

Using case study methodology to inform early years policy decision-making



Prof. Susan Irvine

Professor and Head
School of Early Childhood & Inclusive Education
Queensland University of Technology, Australia



D1-LP-08



May 30 at 9:30

Biography

Prof. Susan Irvine is an early childhood professional with diverse work experience across a range of early childhood education and care (ECEC) contexts. She has held leadership roles in child and family policy, tertiary education and direct service provision and is currently the Head, at School of Early Childhood and Inclusive Education at Queensland University of Technology. Her research interests stem from her work experience and include: ECEC policy and quality standards, ECEC workforce development, Leadership in ECEC and Curriculum and Pedagogy. She has been a Chief Investigator on several collaborative multi-disciplinary research projects relating to development of the ECEC workforce and quality improvement in ECEC, and was a member of the research team that led the recent update of Australia's Early Years Learning Framework. Susan's previous roles include CEO at Lady Gowrie Queensland and in Strategic Policy and Research in ECEC within the Queensland Department of Communities.

Workshop Abstract

In this workshop you will learn about the use of case study methodology to elicit grassroots perspectives to inform the updating of national early years curriculum. Professor Irvine will share an overview of the recent Approved Learning Framework (ALFs) Update project that she worked on to inform changes to the Australian Early Years Learning Framework (EYLF). A key component of the design was the Phase 3 case studies in 16 diverse early childhood education and care settings across Australia. Working in close collaboration with government, service providers, teachers and educators, the aim of the pilot was to test the proposed curriculum changes in practice. In this workshop, you will learn about the design of the pilot, data collection methods situated in everyday practice, including the collection of curriculum documentation, educator video diaries and end of pilot focus groups; and team process for the analysis of multiple data sources.

WORKSHOP 2

Developing theories of change for educational intervention



Prof. Bridget Hamre

Research Associate Professor
Curry School of Education
The University of Virginia, USA
Co-founder and Chief Executive Officer at Teachstone



D1-LP-08



May 31 at 9:00

Biography

Prof. Bridget Hamre, Ph.D. is a Research Associate Professor at the Curry School of Education at The University of Virginia. She is also a co-founder and Chief Executive Officer at Teachstone. Prof. Hamre's areas of expertise include student-teacher relationships and classroom processes that promote positive academic and social development for young children and she has authored over 65 peer-reviewed manuscripts on these topics over the last 15 years. Her research documents the ways in which teacher-child relationships and teachers' social and instructional interactions support children's development and learning and may help close the achievement gap for students at risk of school failure.

Workshop Abstract

In this workshop students will learn how a strong theory of change model can enhance the development and evaluation of educational interventions. Students will learn about the different components of a theory of change, such as inputs, activities, outputs, outcomes, and impact. They will also gain hands-on experience in developing their own theory of change for a specific educational intervention. By the end of the workshop, students will have a better understanding of how to use a theory of change to plan, implement, and evaluate educational interventions.



WORKSHOP 3

Life history theory: A new framework for the study of child development and education



Prof. Lei Chang

Chair Professor of Psychology
University of Macau, Macau SAR



D1-LP-08



May 31 at 13:30

Biography

Prof. Lei Chang, Ph.D., University of Southern California, is Chair Professor of Psychology and Head of Department of Psychology, University of Macau. He conducts research in evolutionary and developmental psychology including evolutionary parenting, life history, and child and adolescent development. He published eight books and over 300 refereed journal articles, with over 25,000 citations and an h-Index of 71 based on Google Scholar.

Workshop Abstract

Life history (LH) theory, originating from biology, is an all-encompassing framework for understanding animal development and, in recent years, has gained increasing recognition by psychology and education researchers in the study of child development and education. The primary objective of this workshop is to provide a comprehensive exposition and thorough explanation of LH theory and research, focusing particularly on its application within the realms of child development and education. By the end of the workshop, participants will not only develop a solid understanding of LH theory and its relevance to human development and education but will also feel inspired to incorporate its principles into their own research projects.



TRANSPORTATION

The address of the EdUHK Tai Po campus is 10 Lo Ping Road, Tai Po, New Territories, Hong Kong S.A.R. China (香港新界大埔露屏路十號). The main venue where most events will be held is D1-LP-08.

To navigate Hong Kong, you can use the apps [Citymapper](#) or [Google Maps](#).

For ease of traveling in Hong Kong, you can purchase an Octopus Card at any MTR station customer service kiosk, including the one at the airport. This electronic cash top-up card can be used to pay for the MTR, buses, minibuses, and make purchases. It can be topped up at the MTR station, 7-eleven, and Circle K.

There is also a EdUHK University Shuttle Bus (U-Shuttle) to and from the University MTR station to our Tai Po campus. You will be **issued a letter from EdUHK to give you the permission** to use this shuttle bus. Each passage on the U-Shuttle requires a payment of **HK\$7** using **your Octopus Card**. You can also travel to EdUHK Tai Po campus by taking KMB buses **73F, 74K, 74F**, and **the minibus 26** as well as **by taxi**. Please refer to the [university website](#) for more information.





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